

1) What data do you currently collect about your student's learning?

I collect data about comprehension, evaluation and personal preference using a variety of data collection tools. These include traditional summative tests and quizzes, journals, products, speeches, papers, illustrations, evaluations and a beginning of the year survey.

2) How do you use this data to make decisions about what technologies to integrate and how to integrate technology.

I use the "getting to know you" survey to determine the level of comfort students have with different technologies and what kind of support/instruction will be needed to successfully use technology in the classroom. The other data collected doesn't dictate my integration of technology. I integrate technology based on its appropriateness to the material being covered. I suppose it could be said that my evaluation of those integrated technologies are heavily influenced by data collected in assessments. However, I would consider this use of data decision making to be more reactive than intentional.

3) What new data collection strategies would you like to consider?

After reading the paper, "Data collection in Educational Technology Studies", I would like to reform the survey I give to the students at the beginning of the year to be more specific to technologies I frequently use. I would also consider expanding this survey to their parents. I believe this might happen at the administrative level; however, the staff has never been made aware of the results.