

Tubechop for Teachers

1) Analyze Learners

- The “students” of this lesson plan are the faculty of Faith Lutheran High School; however, the content is intended to be adapted by the teachers as they instruct their students in the technology.
- The instructor will first issue a pretest to the students, which investigates their expertise in computers, knowledge of YouTube resources and interest in the subject.
- responses from the pretest will be used to inform the instructor about the focus and time required for the lesson.

2) State Objectives

- By the end of this lesson the teachers of FLHS will be able to “chop” a YouTube video related to their content area and embed the video onto our school site, SayWire with the help of notes they create during the lesson.

3) Select Methods, Media, Materials

- paper and electronic versions of pretest available (survey monkey link to their e-mail)
- computers/iPads for each teacher
- head phones for each “student”
- example of “chopped” video
- internet access
- reserve computer lab
- PowerPoint notes (to be made available in paper and electronic copies)
- lesson evaluation

4) Utilize Media and Materials

- Pretest/Adapt
- verbally set up YouTube video as you would in a class. Show uncut YouTube video.
- discuss the pros/cons of the superfluous information in video
- show “chopped” video
- discuss the pros/cons of the edited video
- introduce Tubechop website. Take students on a “tour”. Chop the video from the example again.
- after “learner participation”, review how to embed things on Saywire together.

5) Require learner Participation

- each learner should use YouTube to find a video related to their content area.
- each learner should use the teacher and notes to practice “chopping” different videos on Tubechop.
- learner will embed one video “chop” on the school site so we can all see it. (after we review this process)
- learners will watch two videos created by other students and provide feedback about what they learned in the video.

6) Evaluate and Revise

- students will receive feedback from peers about the effectiveness of their “chop”.
- students will complete a lesson evaluation sheet providing the instructor with feedback about the benefits and improvements needed in the lesson.