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1/30/18
Addie Foundations Reflection
Learning Theory and Design

The ADDIE model can improve the creation of learning materials and experiences for students in secondary education by empowering teachers to be intentional and reflective. I do not believe it is necessary or efficient to use every step of ADDIE for every individual lesson. The best application of ADDIE is to an entire course.

ADDIE empowers teachers by giving them a process to create a well developed course. This road map will lead to classes that are designed to be learner and outcome focused. The components of Analysis and Development incorporate appropriate characteristics of accountability within the teaching profession by including outside input and approval. Instructional analysis and learner analysis help secondary teachers to create appropriate and useful learning experiences for their specific audience. Consistent evaluation built into a course encourages a culture and strategy of continual improvement which can only benefit future learners.

However, to apply every component of ADDIE to each individual lesson would be inefficient and impractical for a teacher who not only creates learning experiences, but instructs, mentors, communicates, coaches, and fulfills a number of other career duties within the course of a school day. Conducting a run through and creating a sample for feedback of every lesson is not practical for a classroom teacher. Many of the components, learner analysis, design assessments, arrange the learning space, can be done on an “as needed” basis.