

Theo IV Lesson Plans
Ethics
Foundations of Ethical Systems

Lesson	Goals	In-class	Assignment
Intro to Ethics	<p>Explain the foundation of a Christian ethical system</p> <p>Argue for an absolute ethical system</p>	<p>-intro activity (recording and line on board) from Thinking Like a Christian</p> <p>-visual of a Christian ethical system with explanation/notes</p>	<p>- find articles from the past 5 years dealing with ethical topics from our book: abortion, homosexuality, politics, cloning, war, capital punishment, substance abuse</p>
God's nature- our foundation	<p>-report attributes of God which contribute to our moral code</p> <p>-identify limitations of God and defend their goodness</p>	<p>- explain the difference between infinite and moral attributes of God (LYN p.14)</p> <p>-Read chapter 1 thru p. 15 (not limitations)</p> <p>-share articles of ethical arguments, write moral standards from God's nature which should help us to decipher the "right" or "wrong" of the ethical choice.</p> <p>-read and discuss p. 15- conclusion. Allow for discussion in groups and together.</p>	<p>Answer the question: How is God limited and what does that mean for me? (digital assignment?- Wiki where each student adds a sentence (with their initials in parentheses). They can expand on a topic, or add a new idea in the sentence. Questions should be posted as comments below)</p>
Morality is absolute	<p>-defend the concept absolute moral system</p> <p>-hear truth about failure to match God's ethical standards</p>	<p>-review homework assignment</p> <p>- review graphic of Christian ethics</p> <p>-read chap 2 LYN</p> <p>-Thinking Like a Christian "Application Section" w/ car diagram and ABCs.</p>	
The law's purpose	<p>-recall that the Law is built upon God's moral nature.</p> <p>-answer the question, "Why don't Christians follow all of the Bible's laws?"</p>	<p>- draw chart 3.1 on board (LYN p. 25) and fill in Types of Laws together</p> <p>-read in pairs LYN chap 3, complete chart and #1/2/3</p>	<p>Read Chap. 4 LYN</p> <p>Blog Question: Respond to the following question with a comment, explanation, paraphrase, personal</p>

Theo IV Lesson Plans
Ethics

		<p>-discuss with review questions</p> <ol style="list-style-type: none"> 1. If Christ abolished the Law, can't we pick and choose our own morality? 2. Where is the moral Law found in scripture? 3. What does the Law tell us about God? 	<p>experience or a question for discussion. "Some respond in frustration by moving toward anarchy or lawlessness. Others see their failures and understand better why Christ had to die of the cross for their sins")</p>
Different ethical systems	<p>-define antinomianism, generalism, situationism, Unqualified Absolutism, Conflicting Absolutism, Graded Absolutism</p>	<p>- discuss homework and relate to topic of Relativistic Ethical systems.</p> <p>-discuss and define relative v absolute moral systems.</p> <p>-introduce project: Each group gets a system (picked from the blue jar). They read and understand the system. They create a skit using the ethical system to solve an ethical dilemma. The class guesses about the main point of the system, and then the group gives notes on the system.</p>	
review		<p>- go over ethical systems. Discuss consequences for each.</p> <p>- "My Christian World View of Ethics" and "The Biblical Christian Worldview" wks from Thinking Like a Christian.</p> <p>-Review questions</p>	
Quiz			

Theo IV Lesson Plans
Ethics
Sanctity of life v Quality of Life

Lesson	Goals	In-class	Assignment
The real issue with abortion	-identify the main issue in abortion	-Review principles of sanctity v quality of life. -Lecture: three views of the unborn -Read LYN chap. 20 p. 115-121	Research and report: abortion laws in IL
A world's view of abortion	-recognize a worldly view of the abortion issue	- Share homework -review three views of unborn -begin Cider House rules (wks)	
An Abortion Case study		-discuss and finish cider House rules -God's view of life wks	LYN p.121 #1 research and report: Pro-Choice websites
Looking at the arguments	-recognize God's truth amongst the "hard topics" of abortion	-write pro-choice arguments on the board from book and research -discuss rape, incest, poverty	Research and report: adoption agencies, help hotlines in IL
Looking at the options		- Read LYN p. 119-end - discuss options pro-life options in IL	
Types of Euthanasia	-recognize the correlation between abortion and euthanasia -identify types of euthanasia	-group define "Euthanasia", book define Euthanasia. -Lecture: types of Euthanasia -read LYN p. 123-128	Research and report: History of Euthanasia in the US and euthanasia in the world today
Situations of Euthanasia	-recall different types of euthanasia -consider different times when euthanasia might be considered.	-share homework -pop quiz: Types of euthanasia (write types on the board), discuss/student grade answers -Euthanasia case studies T-P-S	p. LYN 128 #1
You Don't Know Jack (Netflix: order)	-analyze the life and work of the most notorious euthanasia doctor	-as you watch answer the following questions: 1) How does Jack Kevorkian view human life? 2 How did he form this world view?	
Quiz			Read LYN chapter 19 and answer #2 at end of chapter

Theo IV Lesson Plans
 Ethics
 Political Ethics
 Ethics and Politics, Civil Disobedience, capital punishment, War

Lesson	Goals	In-class	Assignment
Religion at the roots of politics	-students would see the connection between government styles and views of humanity -analyze the connection the founding fathers saw	-Mars activity (choosing a type of government style) -Analyze the process of the founding fathers through Ben Franklin's wks. -TREE	
Biblical roots of politics	-Identify what scripture says about political entities	-bible and politics wks - look at quotes from founding fathers -My politics wks -discuss 2 kingdoms	-research our local representatives
When to disobey	-identify different types of civil disobedience	-pray for local representatives -Watch gladiator clip, looking for themes of apathy and civil disobedience (http://www.wingclips.com/movie-clips/gladiator/what-difference-can-i-make) -Lecture civil Disobedience -Read p. 67-70	-find examples from history which meet the criteria of biblical submission
Recognizing our responsibilities to disobey		-watch clips "would you disobey" -share examples of proper disobedience -in groups find an action being perpetrated by our government which would meet the criteria for civil disobedience. Create a plan of what types of disobediences would be fitting.	
Views of the corrections system		Transition: Our government participates in activities which have moral repercussions for all of us. Our last two topics in this unit are to look at the issues of Capital Punishment and War. -Have three groups read and present the three different views of capital punishment. They should finish the presentations with biblical support for or against the view. They should also analyze if the biblical support given is strong or weak. -discuss LYN p. 146 #3, 5, 6	LYN p. 146 #2, 4
More discussion on the point of capital punishment		<ul style="list-style-type: none"> http://www.wingclips.com/movie-clips/munich/pursuit-of-righteousness 	Position Paper

Theo IV Lesson Plans

Ethics

		<ul style="list-style-type: none"> • http://www.wingclips.com/movie-clips/the-interpreter/choosing-forgiveness -discuss movie clips for their contributions to the discussion -discuss homework, LYN p. 146 #1	
War Fishbowl prep		-Read LYN p. 149-154 with a partner. -class definitions of Pacifism, Activism, and Selectivism -Prep for Fishbowl? Is war Justifiable?	Fishbowl wks.
		-Fishbowl discussion -Analyze the world view of the following clips: <ul style="list-style-type: none"> • http://www.wingclips.com/movie-clips/macarthur/surrender-speech • http://www.wingclips.com/movie-clips/first-knight/i-will-fight • http://www.wingclips.com/movie-clips/the-patriot/i-will-not-fight 	Review sheet
Quiz			

Theo IV Lesson Plans
 Ethics
 Human Sexuality
 God's Plan and our mistakes
 Marriage, Heterosexual and Homosexual sin, ect

Lesson	Goals	In-class	Assignment
Views of sexuality	Identify what parent's/the church have taught us about our sexuality	-on your own, write about how sexuality has been explained to you. This can be from your parent's or the church -in groups create a skit about a parent talking to a kid about sex. (Elaine, take notes!) -Make marriage survey	
God's view of Sexuality	-identify sexuality as a gift from God that starts at conception, not marriage	-Bible Verse worksheet -"something beautiful" by newsboys -Lecture (curved in on ourselves) -how far is too far "Not until I say 'I Do'"	Read LYN 83-87
The pitfall of premarital sex		We all agree that what the bible offers in terms of marriage and sex sounds awesome! So what are some of the things that get in the way? -one tree hill (season 4 episode 15 36:30-35:30, 31:07-29:51, 27:11-25:52) Discuss which "danger" is the worst	Read LYN 89-91 Answer #3 at the end of the chapter
Pornography 2 days		- discuss chapter and #3. -story of guy on his honeymoon (major issues: turned in on yourself, addictive, unrealistic. -one tree hill (season 1 episode 21 29:28-28:48; 24:53-23:20; 13:56-12:29; 11:16-9:01) -pornography articles from viewpoint book assign homework assignment on next day	Pornography assignment: Ads on TV p. 91 #2
Marriage and Divorce		-read together p. 93-98 -questions 2,3,4 -discuss Marriage survey	
Homosexuality		-Read Pro-Gay positions Sticky note discussion: Your response to the positions found in the book -Read rest of chapter together - http://www.youtube.com/watch?v=wGhjr5sX_Cw	p. 82 #3
Review Day		-recap and answer any questions about sexuality -Position paper? -redo skits?	

Theo IV Lesson Plans
Ethics

Quiz			
------	--	--	--